BIG NIGHT OUT!

2018 BENEFIT

supporting sliding-scale tuition

Saturday, April 28, 2018
Manhattan Country School was founded in 1966 as an independent school where equity, social justice, a diverse community and the inspiration of Martin Luther King, Jr. would form the basis for a robust, progressive educational experience for children. Today, under the leadership of Director Michèle Solá and in a new facility on New York City’s Upper West Side, Manhattan Country School is neither an experiment nor a utopian vision. It is a reality—a school that has true socioeconomic, racial and ethnic diversity and provides its students with a strong academic foundation that is enriched by a deep understanding of our multicultural world.

*Big Night Out!* is Manhattan Country School’s spring benefit to support the innovative sliding-scale tuition program that underwrites the school’s rich socioeconomic diversity. The event, which includes the Living the Dream Mentor Award ceremony, helps us raise the more than $2 million needed to sustain our sliding-scale tuition program each year.
BIG NIGHT OUT!
2018

Saturday, April 28, 2018 • 6 p.m. – 11 p.m.
espace • 635 West 42nd Street • New York, New York

Cocktail Reception
Music provided by Nick Colt ’82 and Adam Ramsey

Living the Dream Mentor Award Presentations

Dinner

Dessert & Dancing

Online Auction: Bids are accepted until 10 p.m.
Visit bforg.com/mcs
Our Mission

Reflecting the vision of the Civil Rights Movement, Manhattan Country School teaches students in a community with no racial majority and broad economic diversity. Our goals for students are academic excellence, intellectual freedom, social awareness, self-confidence and firsthand knowledge of the natural world. MCS is unique among New York City independent schools in having a 180-acre working farm integral to the curriculum and a sliding scale for tuition.

Our Vision

Manhattan Country School envisions its students as future leaders whose shared experiences in learning and activism inspire them to champion excellence and justice, compassion and peace and the rights of all people to racial, economic, environmental and educational equity.
When NFL quarterback Colin Kaepernick decided to kneel during “The Star-Spangled Banner” at a 2016 preseason game, he poignantly illustrated the role sports, and the athletes who play them, can have as champions for justice. In the months that followed, athletes in a host of sports followed suit, sparking conversations about their dual role as players and as activists. While Colin chose to draw attention to the continuing instances of police brutality against black people, there is a long history of sports as a vehicle for those seeking social change. The barrier-breaking accomplishments of athletes such as Jesse Owens, Wilma Rudolph and Jackie Robinson and the visual demonstration by Tommie Smith and John Carlos on the podium at the 1968 Olympics in Mexico City are just a few examples.

Like the relationship between competitive athletics and activism, Manhattan Country School has had a decades-long connection between education and the pursuit of social justice. Inspired by Martin Luther King, Jr.’s dream of equality and our founders’ commitment to progressive education, MCS nurtures children in a racially and socioeconomically diverse community where the ideals of democracy, equity and activism are ingrained in our curriculum and where a range of thoughts and experiences are valued. We even have our own story of seeking social justice through sports. (Read about it on page 10 of this program book.)

Tonight, MCS honors four people who are using athletics (basketball in particular) to open up access and opportunity while establishing a sense of academic, athletic and social responsibility. Bilqis Abdul-Qaadir has fought for the inclusion of observant Muslim women in professional basketball. Harris Friess ’98 and Lyle Friess ’00, who received a foundation in social justice as students at Manhattan Country School, and Jermaine Lloyd, an MCS teacher and long-time coach, are creating opportunities for underserved New York City youth through programs that combine basketball and academics.

Manhattan Country School is proud to celebrate the accomplishments of these four individuals who are living examples of the values we work hard to instill in our own students.

Michèle Solá
Director
Manhattan Country School
Living the Dream Mentor Award

Each year, Manhattan Country School honors excellence and leadership in progressive education, arts and sciences, social and environmental justice and community activism with its Living the Dream Mentor Award.

This year, we honor

Bilqis Abdul-Qaadir
Founder, Muslim Girls Hoop Too and Dribbling Down Barriers

Harris Friess ’98 and Lyle Friess ’00
Co-Executive Directors, Brooklyn Youth Sports Club

Jermaine Lloyd
Founder, Back 2 Basics Academy

These four individuals exemplify MCS’ vision and mission by promoting social justice through sports.
Bilqis Abdul-Qaadir is an accomplished basketball player and practicing Muslim who played a pivotal role in getting the International Basketball Federation (FIBA) to overturn its ban against hijabs.

Bilqis first picked up a basketball at the age of four at a local YMCA. She later became a standout at New Leadership Charter School in Springfield, Massachusetts. The valedictorian of her class, Bilqis also set the Massachusetts state scoring record for both high school boys and girls, with 3,070 points—breaking University of Connecticut and WNBA star Rebecca Lobo’s previous state record of 2,740.

Bilqis parlayed her skills into a full scholarship to the University of Memphis, where she played for four years and graduated magna cum laude with a degree in exercise science. During her freshman year, she was invited to the White House for Ramadan feast and was acknowledged by President Barack Obama as the first Muslim woman to play covered in collegiate basketball. Using her extra year of NCAA eligibility, Bilqis transferred to Indiana State where she led the Sycamores to a Missouri Valley Conference title on her way to becoming the league’s Newcomer of the Year.

After college, Bilqis planned to play basketball professionally in Europe, but couldn’t because of a FIBA rule prohibiting headgear larger than five inches. Unwilling to stray from her beliefs, Bilqis chose faith over basketball and became an advocate for Muslim women athletes. Through an op-ed published by TIME; an open letter signed by Olympic, retired and professional athletes; high-level speaking engagements and interviews with BBC Sport, Bilqis raised her voice for the next generation. Both a full-length documentary film, “Life Without Basketball,” and a 14-minute activist film, “FIBA Allow Hijab,” have been developed by Pixela Pictura to share her story.

After earning her master’s degree from Indiana State in May 2015, Bilqis sought to inspire young Muslim women through sport as an instructor and motivational speaker. She started “Muslim Girls Hoop Too,” an online campaign to raise awareness for Muslim women in sports, and runs Dribbling Down Barriers, a basketball clinic for Muslim girls.

In May 2017, FIBA overturned the hijab ban. Bilqis has not decided if she will revive her dream to play professionally, but she will continue to advocate for the human right to sport.
Harris Friess ‘98 and Lyle Friess ‘00 are brothers and co-executive directors of Brooklyn Youth Sports Club (BKYSC), a nonprofit that uses basketball as a hook to engage underserved high-school-aged Brooklyn kids in academic support and college preparatory programs. Both are graduates of Manhattan Country School (MCS).

Harris’ work with children dates back to when he was a high school student at Riverdale Country School. During that time, he was deeply involved in Los Chavalitos, an orphanage and school in Nicaragua founded by former MCS Teacher Alejandro Obando. While attending the University of Wisconsin-Madison, Harris worked with underserved kids from Harlem at The Children’s Storefront Camp in Lyme, CT.

Lyle is a graduate of Trevor Day School and the University of Wisconsin-Madison. After graduating from Wisconsin, he returned to New York City, where he earned a master’s degree in leadership in community-based learning from Bank Street College. Lyle coached high school varsity basketball at the Trevor Day School for five years and is currently the head varsity basketball coach at Léman Manhattan Preparatory School.

In 2009, Harris and Lyle founded BKYSC, where they both handle management, fundraising and day-to-day operations for the organization. Their basketball-centric approach has proven to be a particularly powerful and effective way to engage youth in off-the-court activities, especially in low-income Brooklyn neighborhoods where basketball is central to the culture of these communities and the identity of the young people who live there.

For the first few years, BKYSC’s academic programs included individual tutoring, SAT prep, college guidance and other resources for 13-18-year-olds. In 2012, they implemented the BKYSC After-school Academy for boys and girls ages 8 to 18. Broken down by season, the program provides varied curriculum throughout the year that is unique to each student’s development and needs. The BKYSC Academy is designed to achieve various youth outcomes with the ultimate goal of enabling students to enroll in college. In addition to the Academy, BKYSC offers other after-school and summer programs, including the Better Athlete Coalition, Essay Intensive, College Assist and Varsity Assist. Each year, the organization serves upwards of 300 students.
ABOUT LIVING THE DREAM MENTOR AWARD HONOREE

Jermaine Lloyd

Jermaine Lloyd is a teacher, an athletic coach and the founder of Back 2 Basics Academy, a nonprofit organization that provides year-round basketball training to underserved youth in New York City.

Growing up in the Bronx, Jermaine participated in a host of sports, including baseball, swimming, gymnastics and volleyball. In addition, he played high school football and pick-up basketball with many of New York City’s prominent players. He noticed that many gifted kids in his neighborhood lacked direction and basic fundamentals and were unaware of the opportunities available through basketball. In the late 1990s, he partnered with a friend to offer outdoor basketball clinics and travel basketball teams for children in his neighborhood through a program called Yes 2 L.I.F.E.

In 2001, he partnered with three other coaches to create Back 2 Basics Basketball Program. Seven years later, the coaches decided to go in different directions and Jermaine continued offering the program as Back 2 Basics Academy (B2B). Since that time, B2B has nurtured more than 200 young athletes each year by focusing on raising their awareness and mental sharpness, and developing their ability to rationalize arguments, synthesize new information and reflect with logical action through play. B2B’s goal is to supply the proper reinforcement for children to feel confident about their ability to display their natural talents and to understand the importance of working hard to achieve results and seizing opportunities when they arise.

Jermaine’s hope is that B2B will evolve into a full-time afterschool program, and then into a full-fledged academy where tutoring, community service opportunities and various workshops will be available to New York City youth.

Jermaine attended City College of New York, where he earned associate’s and bachelor’s degrees in early childhood education and a master’s degree in elementary education. He has more than 19 years of classroom teaching experience and more than 25 years of coaching and athletic training. When he isn’t running B2B, he works at Manhattan Country School, teaching physical education, science and community service; leading afterschool activities; and coaching sports teams. He is also a member of the Board of Trustees and the Education Committee of The Randolph School, a progressive school in Wappinger Falls, New York.
Performers and Presenters

COCKTAIL HOUR ENTERTAINMENT

Nick Colt ’82 and Adam Ramsey
Nick Colt ’82 (piano) and Adam Ramsey (saxophone) regularly play together in a swing-style jazz band called the Cabinetmakers.

MASTER OF CEREMONIES

Carla Shedd, Ph.D.
Associate Professor, Urban Education,
The Graduate Center of the City University of New York
Carla Shedd is an associate professor in the urban education Ph.D. program at The Graduate Center of the City University of New York. Her work focuses on timely issues related to criminal justice; race, law and society; social inequality; and urban policy. Her current research centers on New York City’s juvenile justice system, specifically investigating how young people’s institutional experiences influence their placement on and movement along the carceral continuum.

Prior to joining The Graduate Center, Carla was an assistant professor of sociology and African-American studies at Columbia University. She is the author of Unequal City: Race, Schools, and Perceptions of Injustice (Russell Sage Foundation, 2015), which explores obstacles facing urban adolescents in Chicago. The book received the 2015 C. Wright Mills Award from the Society for the Study of Social Problems and the 2016 Distinguished Contribution to Scholarship Book Award presented by the American Sociological Association’s Section on Race, Gender and Class.

Carla received a Ph.D. in sociology from Northwestern University and an A.B. in economics and African-American studies from Smith College. She is the parent of Benjamin, a Manhattan Country School student in the 5-6s.
Daniel Altschuler ’96  
Director of Civic Engagement and Research at Make the Road New York and Managing Director of Make the Road Action  

Daniel Altschuler is a political scientist, organizer and writer. He is currently the director of civic engagement and research at Make the Road New York and the managing director of Make the Road Action, two sister immigrant rights organizations that have helped lead the grassroots resistance to Donald Trump in the Northeast, including the mobilizations at JFK airport and Battery Park in support of refugees and Muslims. He has recently published several pieces on the way forward for the American left, including a primer on sanctuary cities for *The Nation*.

Daniel holds a doctorate in politics and a master’s degree in development studies from the University of Oxford, where he studied as a Rhodes Scholar. Daniel’s academic research focused on civic and political participation and civil society in Honduras and Guatemala. He published *The Promise of Participation: Experiments in Participatory Governance in Honduras and Guatemala* (2013, Palgrave- MacMillan) with Javier Corrales, as well as other academic articles. He has been published in such venues as *The Nation*, *CNN*, *The Hill*, *Foreign Policy*, *Newsday*, the *Albany Times-Union*, and the *San Francisco Chronicle*.  

Teresa Edwards  
Coach, Motivational Speaker and Five-Time Olympian  

Teresa Edwards is one of the most decorated players in basketball. A native of Cairo, Georgia, Teresa played guard for the University of Georgia women’s basketball team and earned the title of All-American two years in a row. As a five-time member of the U.S. Olympic women’s basketball team, she won four gold medals and one bronze—an Olympic record. She holds the unique distinction of being the youngest gold medalist in women’s basketball (at age 20 in 1984) and the oldest (at age 36 in 2000). Teresa is also a two-time winner of the USA Basketball Player of the Year title and was ranked No. 22 on *Sports Illustrated for Women’s* list of the 100 Greatest Female Athletes of the Century.  

continues on next page
In addition to being an Olympian, Teresa has played basketball professionally in Italy, Spain, France, Japan and Russia, and in the United States with the Minnesota Lynx WNBA team. Since retiring, Teresa has worked as a professional coach, sports broadcaster and motivational speaker. In 2016, she joined Manhattan Country School’s staff as a basketball and track and field coach.

AWARD PRESENTER

Michèlle Solá
Director, Manhattan Country School

Michèlle Solá has been the director of Manhattan Country School since 1997. She joined the faculty in 1982, teaching Spanish and directing professional development and outreach projects. She believes that Manhattan Country School is a laboratory where educators can see the vitality of sharing multiple perspectives, finding common ground and applying learning to contemporary social justice challenges.

Michèlle takes every opportunity to visit model schools locally and around the world. During her tenure, the school has been awarded the “Rising Star” Middle School Blackboard Award and has been cited for its groundbreaking youth activism projects. In addition, the school received the 2011 Alf Evers Award for Excellence for its commitment to sustainability from the Catskill Center for Conservation and Development.

Michèlle Solá graduated from Cornell University (B.A.), Indiana University (M.A.T.), and Boston University (Ed.D.). She has received awards for intercultural research, curriculum in a second language and leadership projects in independent schools. She was selected as a visiting fellow at the Klingenstein Center at Columbia University in 2008 and is an emeritus member of the Progressive Education Network Board and a 2017 Pahara-Aspen Education Fellow.
Manhattan Country School has a tradition of creating opportunity when one doesn’t exist. MCS founders Gus and Marty Trowbridge believed children would learn best in racially and socioeconomically integrated classes that offered an engaging progressive curriculum. When they couldn’t find a school like this in New York City, they created their own.

Manhattan Country School’s athletic program is part of a similar origin story. In the early years of the school, team sports were offered as electives, with the students competing against each other. In the 1980s, MCS Spanish teacher Alejandro Obando assembled a baseball team and organized games against other schools. Soon after Lee Solomon joined MCS in 1987 as the physical education teacher, he began coordinating soccer and basketball games and cross country and track and field meets with neighborhood schools. He even designed a t-shirt featuring the MCS Farm barn to give the teams a unified look. While the students were

continues on next page
Lee believed the students and the school would benefit from being part of an organized athletic league.

As part of the NYSAIS evaluation process, Lee worked with Cynthia Rogers, the Upper School director at the time, to set goals for the school's physical education program. Joining a sports league was one of those goals. Lee began reaching out to other schools to find out what leagues they were members of and how MCS could join. His queries were ignored. Lee soon discovered that Lycée Français de New York had tried to join an existing league, but was rejected.

“We were kept in the dark,” says Lee, about the league process. “We were excluded.”

Shut out of the city’s existing sports leagues, Lee and Hughes D’Oscay, the athletic director for Lycée Français, decided to work together to form their own. They enlisted the other schools with which they had informal athletic competitions—the United Nations International School in Manhattan and Queens, The Abraham Joshua Heschel School and Dwight School—to be founding members. During the 2002-2003 school year, the American International Private School League (AIPSL) was born.

“Hughes came up with [the name], and we all voted in favor,” recalls Rick Munn, who served as the AIPSL president from 2004 to 2017. “Due to the UN school and Lycee Francais, we had a strong international contingent, so American International Private School League seemed appropriate.”

Now that MCS was part of an official league, Lee felt it was important for the school’s teams to look the part. This would require more than matching t-shirts. While blue was MCS’
official color, it was also the color of many other schools in the league. This meant MCS would need two versions of its uniform—one for home games and one for away games. To avoid needing two sets of uniforms for each sport, Lee chose red and white, a color scheme not used by other schools, for the colors of MCS’ uniforms. The students chose the red fox as their mascot.

The first year of the league featured soccer, basketball, softball, and track and field. MCS won the first AIPSL track and softball championships. Today, the league also includes cross country and tennis. School participation has also grown from the six original schools to 12 members schools and three associate schools, and two divisions for team sports like soccer and basketball. “We expanded steadily,” says Rick. “It was always a very collegial and committed group.”

MCS’ sports program has grown as well. In 2003, Jermaine Lloyd joined the MCS staff as a resource teacher. Like Lee, who was a competitive triple jumper, high jumper and basketball player, Jermaine was also an athlete and coach. With Jermaine on board, MCS was able to start a girls basketball team and develop a junior varsity sports program, things that weren’t possible when there was only one coach. The school’s 2016 move to a new building with a gym means the teams have more practice time. 2016 also brought five-time Olympian Teresa Edwards to the MCS staff as a basketball and track and field coach. The impact of these additional resources can be seen in the development of MCS’ athletes. Both the boys and girls varsity basketball teams are recent two-time AIPSL champions in their divisions.

“This wouldn’t have happened without Lee,” says Cynthia, about the creation of the AIPSL. “Lee really spearheaded the effort.”
THANKS FOR A MAGICAL YEAR!

PICTURED ABOVE FROM LEFT TO RIGHT: (BACK ROW) CHEF HAT FROSTY, HARRIET, SARAH, TROWBY, CALLIE, MONARCH, ELMER ELEVATOR, DRAGON, (MIDDLE ROW) GABI, SADIE ROSE, MOLLY, SACHA, NONI, PETRO, SAM, MARIANA, (FRONT ROW) DUCKS, DAPHNE, DANI, SHARIF, YOUSUF, MATEO, LUCAS, KOFI, MINA, YARN-BALL
Thank you, Paulo and Christine!

Maddie
Sully
Lily
Olumide
Fiifi
Aurelia
Yoav
Amaarah
Markus
Omid
Hannah
Ella

Amazing teachers like you leave a special footprint in a child’s heart forever. Love, the 4-5’s
WE APPRECIATE  
Laleña and Greg  
and our 5-6s Sur  
COMMUNITY!

“we all find  
a way  
to be NICE”

“everyone is SILLY  
and makes everyone  
laugh and feel  
COMFORTABLE”

“we all take RISKS”

“we try  
NEW THINGS  
even though they’re  
a little scary”

“my teachers  
are really NICE”

“everyone  
HELPS  
each other”

“everybody  
LOVES  
each other”

“everyone is SAFE”

“everyone makes  
NEW FRIENDS”

“we all LOVE  
our school”

“everyone is really  
KIND”

“we APPRECIATE  
people on  
their birthday”
ANNA AND LESLY
Qing, Chloe, Marie-Tere, Jermaine, Jay, Susan, Ian, Robert
THANK YOU
5-6S WE LOVE YOU
NORTE
To Laura, Max, and Maryam, you are true superheroes!
Your tireless support for our children is second to none, teaching with such wisdom and grace you inspire us every day. The path of knowledge and discovery you have paved will guide our children forever.
Thank you so much for all you do. We adore you.
Gratefully, The 6-7s Roll!
Making memories!

Reach for the stars Reese’s 6/7s!

Reese, Amabel, Holland and Katherine thanks for letting our imaginations soar!
THANK YOU NICOLE & HAYLEY!

YOU ROCK LIKE THE BEATLES!
THE 7-8S AND THEIR PARENTS
WOULD LIKE TO THANK YOU
FOR YOUR DEDICATION.
Thank you Kerry & Ambreen. You have “sewn” together quite a year.
The 8-9’s

Caring

Outstanding

Silly

Imaginative
The 9-10s are...

Funny  Activist  Smart  Creative

Inquisitive  Happy  Exuberant  Kind

Cool  Caring  Curious

Thank you Julianna and MCS for helping them be themselves!
THANK YOU SHANI

5th Grade 2018
The 6th Graders of 2017/2018, here in their own words, wish to express sincere gratitude to Karen.

- wise
- fun and cool
- patient
- clever
- the teacher!
- helpful & understanding
- helpful and fun
- special
- funny and engaging
- caring and helpful
- the friendliest
- helpful and enlightening
- nice and funny
- strict and fair
- witty and encouraging
- good teacher
- funny and great
- je ne sais quoi!
Sowing the Seeds of our Future
7th Grade Class
MCS has changed me in many ways but the one thing it has opened my eyes to is the realm of activism. Growing up in MCS I have learned to open my eyes, to ask questions about the world around us, and to find the injustices in our societies and it is for this gift that I will always be grateful. - Morgan Cohen

I would not be who I am today without my MCS teachers and peers. I am thankful to have such an amazing community. - Joe Rosenblum

MCS has changed me into a more open and stronger person. I have learned to understand important social issues and I’m now an activist myself. Besides activism, MCS introduced me to nature and the peaceful life at the farm. MCS and all of the teachers I’ve met will always highly influence my future of activism and standing up for what’s right. - Christina Strachn

MCS has allowed me to explore the subjects that I cherish alongside social justice and activism. By doing this, they have taught me to be vocal with my opinions, instead of keeping quiet. That confidence is something that will help me throughout my entire life and I have MCS to thank for that. - Brianna Hastings

Throughout my 10 years at MCS I’ve learned how to stand up for what I believe in and not back down from a challenge. I’ve learned how to advocate for my beliefs and think critically about how to solve problems in a creative way. I’m thankful for my teachers. I’m also thankful that we did the MLK March because it was a chance for me to feel like I was doing something about problems that I wanted to solve, especially during this time in our country. - Viole Kotzin

I am so grateful for the friends I have made during my time at MCS. I know this is a special place because of my friends, the farm, the staff and special attention everyone gets. MCS has taught me to pay attention to social issues, to participate in change and to be a responsible citizen. - Aaron Wright

MCS has given me life-tools that will assist me during my upcoming high school experience and beyond. I am thankful for MCS’ loving, inclusive community, which has provided me with lifelong friends. - Ariana White

My experience at MCS has changed me because it has made me care about the world and what is right and wrong. I’m thankful that it has taught me how to be a good person. - Eva Kohn

MCS has afforded me the opportunity to think individually as well as in a group. This skill is useful when we work together in activism, all wanting to help others and make positive change. - Ruby Sklar

Attending Manhattan Country School for the past seven years has taught me to become the independent, smart and outspoken person I am today. MCS has given me a space where I can grow, and be heard. The community MCS has, has been able to make everyone feel like they are in a safe place and their voices will be heard, which has motivated us to become the loud and outspoken people we are today. - Nina Gomez

MCS has made me think critically about our world. I am thankful for my teachers for pushing me to become a better student and person. - Lily Pleven

So thankful to have been surrounded by a learning community that teaches all of us to express our thoughts and beliefs openly and to give us space to learn about each other and the world we are a part of each day. Glad for the strength and confidence to continue those important foundations into the world outside MCS. - Asad Syed

A BIG THANK YOU FROM
The Manhattan Country School Admissions Team

Monica, Vicki, Debbie and Nadra

are delighted to welcome all of our newly admitted families for the 2018-2019 school year!
The MCS Board of Trustees joins Manhattan Country School in honoring Bilqis Abdul-Qaadir, Harris Friess ’98, Lyle Friess ’00 and Jermaine Lloyd for promoting social justice through sports.
The Altschuler Family
Donna, Alan, Sari ’93 and Daniel ’96 congratulate this year’s Living the Dream Mentor Award honorees Bilqis Abdul-Qaadir, Jermaine Lloyd and Harris and Lyle Friess for their individual and collective efforts to make our society more equitable, just and diverse in these challenging times.
Thank you Coach Jermaine!

“A coach is someone who tells you what you don’t want to hear, who has you see what you don’t want to see, so you can be who you have always known you could be”
The Back 2 Basics Community Recognizes the Impact and Commitment of Coach J Lloyd to Our Children On and Off the Court

B2B Academy

2017-2018
Congrats to Jermaine Lloyd for this prestigious award

We are so proud of you and your contributions to the community by mentoring our children to be the best they can be. Peace, blessings and much love!
Lyle and Harris congratulate Manhattan Country School for its ongoing commitment to equality and diversity. Thank you for recognizing the Brooklyn Youth Sports Club. It is a true honor.
Rosemary Carroll and Alan Friess congratulate their sons Harris and Lyle for keeping the dream alive through the Brooklyn Youth Sports Club.
CONGRATULATIONS TO BILQIS ABDUL-QAADIR, HARRIS FRIESS, LYLE FRIESS, AND JERMAINE LLOYD ON RECEIVING THE LIVING THE DREAM MENTOR AWARD.
Huge congratulations to all of the Living the Dream Mentor Award Honorees and a special nod to Jermaine Lloyd for being a mentor to all the kids who come through the MCS doors!

From Tom, Roxanne, Altana ’12 and Roscoe ’15
The Fisher Family proudly supports Manhattan Country School and applauds its inspirational learning environment.

Congratulations to the 2018 Living the Dream Mentor Award Honorees Bilqis Abdul-Qaadir, Harris and Lyle Friess and Jermaine Lloyd for their important work in advancing social justice through sports.
Intelligence plus character--that is the goal of true education. The complete education gives one not only power of concentration, but worthy objectives upon which to concentrate. The broad education will, therefore, transmit to one not only the accumulated knowledge of the race but also the accumulated experience of social living.

-Martin Luther King, Jr.
“Folks line up around the block to hear a set by one of jazz’s remaining big names, and they are well rewarded: Low-lit chandeliers, comfy sofas, and unobstructed sight lines make it seem like the greats are playing in your living room”

— TimeOut New York
At the head of the class since 1853.

Austin & Co. is an employee-owned broker and consultant with a niche focus in independent schools. We manage risks, make your life easier, and improve efficiency. We are constantly expanding our exclusive school programs and first-class service in order to be your full-service partner.
Every day we are inspired by Manhattan Country School and those who have passed through its doors to make the world a better place. So many are helping to Live the Dream—we should all tell the story and, as Paula Lawrence Wehmiller says, “Share the Gold.”

“Don’t assume that there is gold in the soil everywhere else. Yes, you know what to do with your gold here at MCS, but you must share the gold. You must tell the stories. Tell them to the children, tell them to each other, tell them in metaphor, in song, in dance, in plays. Teach the children the story of the school, and tell the story of the school to the world. As the story is told from the collective experiences of members of the community, the legacy of commitment to change is passed on. In the telling and retelling, the original mission of the school is re-perceived and sustained in the new times. And still, Dr. King is there at the door presiding over the living dream.”

—“Share the Gold” by Paula Lawrence Wehmiller (former 6’s teacher)

Alumni reunion in the Music Room, 7 East 96th Street, March 2015

BATOR KOVACS ’73 and STEPHEN TROWBRIDGE ’74
Alumni Representatives to the Board of Trustees
REMEMBERING
GUS TROWBRIDGE,
Manhattan Country School’s Founding Director
(1934–2017)

“The children hold the dream now.
They will lead the way.”

Student class representatives released the balloons,
which were the colors of the new South African flag.

In solidarity,
The Trowbridge Family
More than 50 years after MCS’ founding, Gus Trowbridge's influence is still felt by generations of Manhattan Country School students, families and teachers. Every day we strive to make sure his vision of diversity and equity in education endures.
### Benefit Committee
(as of April 16, 2018)

| Daniel Altschuler ’96        | Tom Haynie                                      | Scott Schwartz          |
| Faye Akbar                   | Molly Johnson and Paul Stache                   | Franklin Sirmans ’83    |
| Katie and Jean Avebe         | Jenny Macfee                                    | Smoke Jazz Club         |
| Nikki Berryman               | MCS Farm                                       | Dena Verhoff            |
| Carlos Bethencourt           | Estela Morel                                    | Joan Wagner             |
| Nick Colt ’82                | Vanessa Potkin                                  | Jody Watermeyer, Co-Chair|
| Jessica and Winston Fisher    | Keisha Rattray                                  | Amy Weinstein, Co-Chair |
| Katie and James Gerding      | John Sanful                                     | Candace White           |
| Julie Grau                   | Carole and Stephen Schwartz                    |                           |
| Amanda Hallowell             | Jessica Schwartz                                |                           |

### Contributors
(as of April 16, 2018)

| 4-5s Parents                 | 7th Grade Parents                              | Lois Gelernt            |
| 5-6s Parents                 | 8th Grade Parents                              | Ava Huang and Mark Ozer |
| 6-7s Parents                 | Zanetta Addams-Pilgrim and David Addams        | Linda J. Meyers         |
| 7-8s Parents                 | Lisa and Ken Baronoff                          | Laurie Newell and       |
| 8-9s Parents                 | Claire Bierhorst                               | Mark Farnsworth         |
| 9-10s Parents                | Arthur W. Collins                              | Michael and Elena       |
| 5th Grade Parents            | Doris and David Finkel                         | Patterson               |
| 6th Grade Parents            |                                               | Judith Pott             |
|                               |                                               | Jeanne Romeu            |

### Board of Trustees

| Debo Adegbile ’80, Honorary  | Alaina Daniels                                 | Sharon Phillips         |
| Alan Altschuler              | Roxanne Elings                                 | Liam Pleven ’79        |
| Michael Arons                | Rev. Dr. Carl Flemister, Honorary              | Frank Roosevelt, Honorary|
| Sarah Woodward Beck          | Erika Gibson ’86                               | Marcin Sawicki          |
| Mogolodi Bond                | Bator Kovacs ’73                               | Gisele Shorter ’91     |
| Shani Brignolle              | Roxanne Leff                                   | Michèlle Solá          |
| Leslie Watkins Cain          | Roger Mintz                                    | Gus Trowbridge*,        |
| Ricky Castillo ’92           | Kahlia Mootoo                                  | Founder, Lifetime Trustee|
| Aiyoung Choi, Honorary       | Ragnar Naess                                   | Stephen Trowbridge ’74 |
| Caroline Cotter              | Michael Patterson, Chair                       | Andrew Weinstein        |
|                               |                                               | Olumide Wilkey          |

*Deceased
BIG NIGHT OUT! 2018

Underwriters (as of April 16, 2018)

RoseMarie and Michael Arons
Sarah Woodward Beck and Wojtek Uzdelewicz
Canon Solutions America
Katharine Carroll ’72 and Liam Carroll
Rosemary Carroll
The Castillo Family (Ricky Castillo ’92)
Cohen Gresser LLP
The David Kimmel Foundation
Anne Detjen and Alexander Papachristou
Erika Dilday and Olumide Wilkey
Roxanne Elings and Tom Haynie
Jessica and Winston Fisher
Harris Friess ’98 and Lyle Friess ’00
Maida Galvez and Ali Mencin
Dr. Erika A. Gibson ’86
Nell and Bert Gibson
Donna Katzin and Alan Altschuler
Bator Kovacs ’73 and Karen Kovacs
The M.O.B. Family Foundation
Katie and Michael Patterson
Roseann O’Donnell
Irene Sankoff and David Hein
Dr. Gisele C. Shorter ’91
Aaron and Joanna Sirulnick
Michèle Solá and Adrian Bennett
Marty Trowbridge
Mary Trowbridge ’76
Stephen Trowbridge ’74 and Lisa Trowbridge
Amy and Andrew Weinstein

Special thanks to...

• Jody Watermeyer and Amy Weinstein for serving as Big Night Out! co-chairs and for their decor and event-planning expertise.
• The Big Night Out! volunteers for their time, talent and creativity.
• Everyone who donated an auction item or experience and everyone who bid.
• Nick Colt ’82 for providing musical entertainment during the cocktail hour.
• Jenny Macfee for her graphic design skills and sign-making expertise.
• Tom Haynie and Canon Solutions America for printing this program book.
• Carlos Bethencourt for donating the basketball drawstring bags.
• The young MCS alumni volunteers who helped during the Fund-a-Need.
• All of the MCS parents, trustees, alumni, alumni families and friends who helped make Big Night Out! a success.